

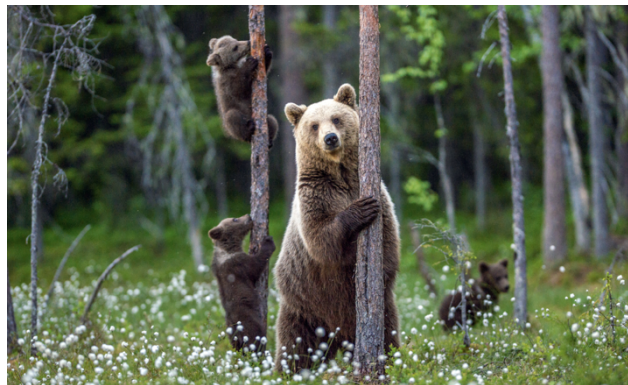


THE NEW EARTH MANIFESTO

version December 2022

**“You never change things by fighting the existing reality.
To change something, build a new model
that makes the existing model obsolete.**

Buckminster Fuller



WE, sovereign living beings, pure consciousness, pure love,
recognize that human beings are part of the Earth ecosystem.
We have recognized that our health is inseparable from the health of the plants,
animals, water, soil, air and cosmic cycles.
We remember our inherent creative power and our infinite potential for evolution.
Together we manifest a New Earth, where all life is valued.

This manifesto is not a final version,
but a vision, inspired by dozens of people, of a near future with huge growth potential,
which may further unfold through the joint action of all of us.
It is, so to speak, a first foundation to dream and create our world of tomorrow together,
already today.

We manifest:

1. HEALTH OF ALL LIFE



1a.) The foundation of life on Earth is fertile soil - "humus".

While the Earth itself would take several thousand years to rebuild the humus, humans can do this with special soil management and composting in only 10-20 years!

The priority is therefore to **detoxify our soils**, **build up humus** and improve the soil health on a private, agricultural and forestry level. For this purpose, composting, farm manure processing and humus building seminars are offered.

In our fields, meadows and beds, **toxic sprays** and **fertilisers** are **replaced** by high-quality composts, life-promoting microorganisms and other biological-organic fertilisers, which, together with species-rich plant communities and special crop rotations, promote numerous **sympioses** in the soil and thus the natural **formation of humus**.

"Sealed" land areas that are no longer required, such as industrial sites or large parking lots, are being **reclaimed** and made available to the community in order to create community gardens or healing forests with edible fruits.

On large agricultural areas, **hedges** are planted with flowers, fruit and nut trees, sweet chestnuts etc. are planted to feed insects – especially bees – but also people, to direct the winds and to provide living niches for birds and other animals.

A **variety of plants** grow in the fields and gardens, **supporting each other's growth and vitality**. The chirping of birds, the buzzing of insects and the songs of people encourage and accompany the harmonious growth of plants.



1b.) Only organic farms are promoted, that sustainably improve the health of soil, plants, animals and people, as well as biodiversity

Biodynamic, organic and permaculture farmers of small and medium-sized farms determine agricultural policy.

All other farms receive free **retraining in sustainable and organic agriculture** and **regional distribution**.

New forms of highly efficient vegetable, berry and fruit cultivation, such as **aquaponics** or “**vertical gardening**”, are also taught.

Organic farms from medium-sized and small farms determine agricultural policy.

All other farmers receive free **retraining** in sustainable and organic land management systems that improve soil health as the basis for the health of all life.

Farmers are supported to **market** their products **regionally**.

The courses also teach new forms of highly efficient vegetable, berry and fruit cultivation, such as “**permaculture**”, “**agroforestry**”, “**syntropic agriculture**” or “**vertical gardening**”.

Products still produced conventionally as well as their toxic ingredients must be labeled. In the transition phase, non-biological products are subject to a **toxin and pollutant tax**.

The money gained through this toxin tax flows directly into the conversion of farms to organic farming.

The community supports independent and non-profit **seed initiatives** and seed swap circles to preserve and expand the diversity of our food and medicinal plants.

There are **no patents** on **seeds** and other **living beings**!



1c.) Purification and revitalisation of all waters

In the future, dynamic, vital, **healthy and clean water** will flow **from all water pipes**. **Rivers, streams and wetlands** are being **renatured** as far as this is possible and ecologically worthwhile.

Water is kept in the region. The **best water purification**, irrigation and flood protection measure is the **revitalisation of soils**, because a living, healthy and humus-rich soil can absorb, purify and store many times more water.

Species-rich permanent forests and wetlands ensure that the evaporated water remains in the lower layers of the air, where it promotes dew formation and serves the regional water cycle.

Where necessary, **wastewater treatment plants** are renewed using the best natural methods. Wastewater is cleaned by plants, microorganisms and composting techniques before it flows back into the water cycle. Wherever possible, modern, water-saving and humus-building **composting toilets** are installed.

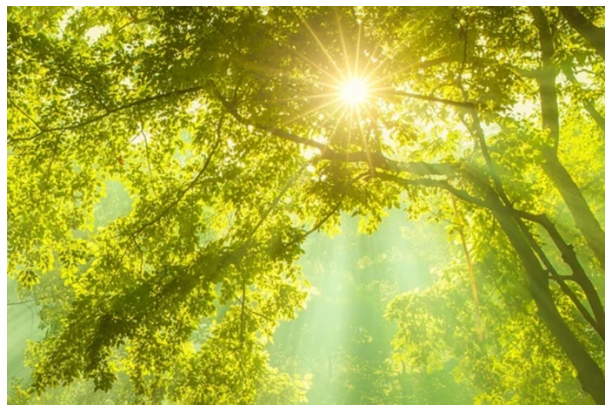


Large marine areas are placed under **protection**. Regional fisheries that respect marine life replace large-scale industrial fishing and trawling. Marine cleanup and regeneration projects receive generous and active support from community and government.

1d.) Purification of the air we breathe

The use of **exhaust gases** and **toxic spray mist** containing aluminum, metal and / or other toxins is **strictly prohibited**. The **emission of fine dust** and air pollution of any kind is reduced to an absolute **minimum**.

Since **healthy ecosystems** with a high diversity of tree species are highly effective in **purifying the air**, such ecosystems are created both in cities and in cleared cultivated landscapes. As a result, the air we breathe, with its health-promoting air microbiome and its healing ions, once again becomes a giver of **pure life energy**.



1e.) 60% of all forests – the “lungs of our earth” and producers of pure oxygen – are placed under nature protection

The **destruction of ecosystems** is considered a **crime against life**.

Areas that have been deforested in recent centuries are **reforested** under the guidance of future-oriented foresters, who think and feel holistically and have a **global vision for forest ecosystems**. Special attention is paid to their positive impact on people’s immune systems, climate regulation and the local water cycle.

Holistic forest management courses are offered to foresters, forest owners and all interested people.



1f.) Healing foods

Artificial additives of any kind are only used if a panel of doctors, biologists and alternative practitioners from various fields has determined their harmlessness for all life. Industrial sugar, synthetic salts, refined fats and **denatured foods** have led in recent decades, to an unnatural increase in allergies, obesity and diet-related diseases. These are being **replaced** by **wholesome and healing natural foods** with their multitude of micronutrients.

Edible **wild local plants** such as sloes, rose hips, goutweed, stinging nettles or dandelions in mid-europe for example, are also finding a permanent place in the human diet again and replacing “superfoods” from faraway countries.

The cultivation of **wild herb meadows** and a variety of **old plant species** are promoted. The plants are combined in such a way that a symbiotic environment is created and the plants protect each other from pest infestation. The **resulting improved soil health** protects against disasters such as floods and drought.

Fruits no longer have to meet standards of size and dimension – any natural form of plant fruit is welcome.

Genetically modified seeds are no longer used.

Farmers and **gardeners** are regaining their **autonomy** in terms of access, reproduction and exchange of **seeds**.

1g.) Environmentally friendly and pollutant-free production

Scientists work hand in hand with practitioners and production companies to **increase ecological efficiency** in production and to manufacture components that cannot be produced from purely natural raw materials as ethical, environmentally friendly and recyclable as possible, considering the wellbeing of future living beings on our Planet. **Nature’s brilliant solutions** serve as an inspiring model.

The majority of the **textiles** are made from natural and **renewable raw materials**. Hemp and flax cultivation and the cultivation of other ecologically valuable crops enjoy great popularity.

In the transition phase, whenever possible, man-made materials are recycled, repaired and made into new materials in an environmentally friendly process. The **ecological footprint is declared** on the labels of all products, in particular with regard to what the materials are made of, how fairly they were produced and how efficient their expected life cycle is.

In the transition phase, **purposeful taxation** of fossil and geological raw materials and synthetic products rapidly advances the development of energy efficiency, repairability, durability and recyclability of all products (see point 6b).

The principles are:

Recycling before new raw material extraction.

Natural before chemical products.

The **extraction of raw materials** is carried out in a respectful manner and in awareness of the strain on planet Earth and its local communities. The used water is returned to the water cycle in a purified and revitalised state. During extraction, local biodiversity is largely preserved and, in parallel, renaturation is carried out in a way that increases biodiversity and species diversity.



1h.) Every living being is treated with respect and mindfulness

“The greatness of a nation and its moral progress
can be judged by the way its animals are treated.”

Mahatma Gandhi

Any form of slavery, violence or exploitation of humans or animals is considered a crime against life. Any form of **animal cruelty**, cage or factory farming, as well as laboratory experiments with animals and cross-regional animal transports for consumption purposes are **a thing of the past**.

Animal communication enables people to find out what animals need for their well-being. Animals in zoos and animal parks are free to choose whether they stay in zoos or opt for a life in freedom or in special protected areas.

Parks with a variety of plants and fruit-bearing trees have been created on the land of zoos. Roads leading from the countryside to these parks have been cleared of concrete and now invite **wildlife to enter**, eat and voluntarily interact with humans.

Our **vision** is that in the near future, **animals will no longer be killed**.
For the transitional phase until then, we recommend the following:

Every animal that is not allowed to live in freedom because it contributes to the production of milk or other animal products, is provided with a large enclosure in nature together with its

own kind, as well as **objects to play** with.

The horses, cows and bulls have a beautiful life in the great outdoors “supporting” the stabilization and **rebuilding of the humus**.

These animals live with people who have a loving, caring and harmonious relationship with them. They are offered only natural, species-appropriate and varied feed. Cows are allowed to keep their horns.

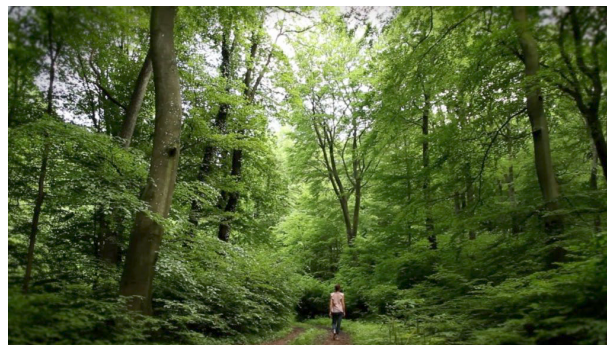
The husbandry conditions are adapted so that **vaccinations are no longer necessary**. Only **essential medication** is given and only ever at each animal caretaker’s discretion.

Animals are killed, if necessary, in their natural and familiar environment with as little suffering as possible, while being perceived and honoured as sentient beings.

The **shooting of animals** to protect the forest and the culling of sick animals is only carried out by people with a hunting license specific to animal welfare-oriented training.

Since the forests are recovering and the **ecosystems are back in their natural balance**, there is **no overpopulation** of animals in the forests and no need for “regulation” by humans.

We advocate a **shift to a plant-based way of life**, recognising that plants are sentient creatures. They are honoured and respectfully harvested and prepared.



1i.) Our “hospitals” are being transformed into holistic “healing spaces”

A new **concept of healing** and the **construction of correlating holistic spaces** are developed and implemented in conjunction with the knowledge and experience of medical doctors, alternative practitioners, energeticists, nutritionists, physiologists, biologists, building biologists, psychologists, spiritual teachers, geomancers, Feng Shui specialists, etc.

In the transition phase, existing hospitals are made more **healing-friendly** with plants, therapy animals, natural scents, natural light frequencies and images of nature and adapted to **keep out** low and high frequency radiation - **electrosmog**.

The new healing centers are surrounded by species-rich **healing forests** with special forest therapy paths based on the model of the Japanese Shinrin-Yoku with **mindfulness** paths, **streams and bodies of water**. **Animals and plants are therapeutic helpers**.

Special **farms** connected to the healing centers **offer therapy solutions** for drug addicts, for example, or other people prone to addiction (including digital detox therapies) and provide healthy organic food grown onsite for the healing centers.

Within the concept of healing, the following principles are acknowledged:

1. 1. Humans are highly developed spiritual beings that are not just physical bodies. They are **multidimensional beings** with several “etheric bodies” (including the physical body, mental body, emotional body, energy body, causal body) that are interconnected and interact with one another. Human beings are a **part of the earth’s ecosystem**, a living organism, **connected** on all levels.
3. The [5 Biological Laws of Nature](#).
4. All living beings have excellent **self-healing powers** and an immune system that must be supported primarily and at all levels in order to prevent and heal diseases. Furthermore, all living beings have healing powers which they can use to support other living beings.
5. **Every illness has a message.** Everything we encounter in our lives is seen as an opportunity for healing and growth. From now on, medicine no longer focuses on the symptoms, but on identifying the causes and preventing the disease.

The doctor of the future will give no medication
but will interest his patients in the care of the human frame,
diet and in the cause and prevention of disease.
Thomas A. Edison

In the new healing centers, **holistic therapy methods** are applied that respond to people’s individual needs.

Preventive measures such as regular, accompanied fasting cures or courses in knowledge and methods for self-help are promoted.

Healing methods that have helped people heal through the power of nature and spirit for centuries, such as homeopathy, Traditional Chinese Medicine, Traditional European Medicine or Anthroposophical Medicine, as well as “new”, well-tested and already successfully applied healing methods based on quantum/frequencies/energy/information, are fully recognised, applied and taught.

Natural, locally grown and produced remedies are preferred, as these have hardly any side effects, compared to the products of the pharmaceutical industry, are better assimilated by the human organism and also benefit local producers.

In order not to weaken people's natural microbiome with chemical disinfectants, preference is given to life-enhancing microorganisms (EM), ozone or hydrogen peroxide for **disinfection** and natural agents, such as vinegar, baking soda or ferment⁷ oxi for **cleaning**.

The **doctors** speak openly and, without being asked, provide information on the **side effects** of any drugs they prescribe in a clear and transparent way.

While in the old system one earned from people’s illness, now the highest reward of people working in the healing professions is the health of the patients.



1j.) The birth of humans, and animals, is respected as a sacred ritual

Women are given **free access to** prenatal classes developed by experienced, holistically thinking and feeling midwives and doulas (obstetricians).

Women decide for themselves **how and where** they want to give birth, whether in birth centres, at home or outdoors – in the forest, in the sea or at special power places – in any case protected, in peace and quiet and in the circle of their family or other women.

Children are born naturally, and all natural processes of birth are respected and allowed. Invasive interventions are avoided wherever possible.

Every **child** is **accompanied into the world** in a dignified, loving, **gentle and attentive manner**.

In order to **strengthen the bond of love** between parents and child, the baby is nurtured with a feeling of security and love from the very beginning. The child spends the first years of its life in loving, close contact with its family.

To provide the baby with the best nutrients of natural breast milk, women are optimally supported in **breastfeeding** their babies.

Unwantingly pregnant women are supported in all areas of life.

Women who, for whatever reason, do not want to keep their babies with them, can connect while they are still pregnant to the couples who will lovingly take care of their baby after birth.

In the transitional phase, a world still disturbed with harmful electrosmog, it is ensured that babies and young children are exposed to it as little as possible, so they can develop healthily and naturally.

Receive the children in reverence,
educate them in love,
and send them forth in freedom.

Rudolf Steiner



1k.) “By losing the fear of death – and recognizing ourselves as an infinite and immortal being – we’ll also lose the fear of living”

“He who is no longer afraid of death,
he is no longer so easily manipulated.”

Together with death counselors of all religions, courses are created that enable people to learn to grieve freely and develop a **dignified approach to the subject of “death” free from fear**. Together with death counsellors of all religions, **courses** are created that enable people to develop a **fear-free and dignified approach** to the subject of “death” and also to learn to freely allow and process their feelings of pain and grief.

Relatives are allowed to keep the body of their loved one laid out at home or in a sacred room for a few days, so that the **soul can slowly and gently detach itself from the body** and relatives have enough time to say goodbye to their loved ones.

By **composting our bodies** in healthy, living soil or in specially created systems we gratefully **return them to the cycle of life**.

Taking into account the values of different cultures and religions, if necessary, **cremations** of bodies containing many toxins or similar are preferable for groundwater hygiene reasons. Relatives should be free to decide where they wish to scatter the ashes.

Each culture can bury the bodies of its loved ones in its own way, with due regard for the well-being of all life.

Forest burials” and “tree burials” are also becoming increasingly popular. Slowly, cemeteries are transforming into cemetery forests.

🌳 Every person leaves behind at least 2 trees in their lifetime.

One is planted at birth and one at death.

The first takes root in the placenta, the second takes root in the body. 🌳 🌳



11.) Technical progress serves life, and not the other way around

Any form of **artificially applied technology** that can negatively affect living organisms or the entire Earth will be **shut down and dismantled!**

This includes in particular wireless telecommunication technologies without safety assessment (e.g. 5G), artificial intelligence (AI), microchips (RFID, Digital ID), IoT (Internet of Things), smart meters, video surveillance systems, mind-controlling technologies (e.g. HAARP) and artificial weather modification (geoengineering, chemtrails).

Artificial intelligence (AI) is **only** used **where it is beneficial to life**. Under no circumstances is it used for the surveillance and control of people.

“We acknowledge that all living beings on earth are inextricably linked with the natural terrestrial and cosmic electromagnetic fields and that we can only truly recover or stay in healthy balance if we are in undisturbed resonance with the cycles and frequencies of the earth and the cosmos.”

Research into and the immediate implementation of **telecommunication technologies** that are **harmless** to humans, animals and plants have the highest priority.

As long as healing frequencies are not available for use, computers are connected to the Internet via (fiber optic) cables.

Once buildings are wired, the need for wireless communication decreases and the radiation output of oversized outdoor antennas can be reduced.

Well-researched healing frequencies that have been subject to long-term testing will be used for regeneration in the future.

In every country, there are **radiation-free areas** in which sick and radiation-sensitive people can settle or recover.



1m.) Light frequencies that serve the human immune system

There are now only light sources that are **adapted** to the **natural light spectrum**, that are harmless to all living creatures and that have a **minimal impact** on the **environment** during production, use and recycling.

To avoid **light pollution**, all external, unnatural light sources are reduced by at least 40 percent at night and street lights are prevented from shining up into the night sky.

Beaches where **animals lay their eggs** are **no longer artificially lit** so that newly hatched baby **animals** are **undisturbed** in their natural behavior.

1n.) The “health” of space is essential for our life. The sky, as an integral part of all life, must be protected.

Satellites, space-weapons or other technical **devices which disrupt the natural cosmic frequencies that** enable healthy life on earth **will be dismantled**.

The space debris is transported back to Earth and recycled here without leaving any residue.



1o.) 13-moon calendar

We return together to a **13-month calendar** that is in harmony with the **natural rhythms and cycles of the earth**.

Thus we have 13 times 28 days plus a “day of gratitude for creation” that is celebrated worldwide.

We honour the specific qualities of timeframes, celebrate meaningful rituals, the annual “Wheel of the year” festivals of our ancestors in deep connection with the earth and nature. The deeply felt “gifts” come from our tangible connection with the earth. Therefore, there is

2. DEVELOPMENT OF POTENTIAL

**The children of today
create the world of tomorrow.**



2a.) Children are encouraged to develop their full individual potential

“You can only learn enthusiastically
if you get to work with passion, excitement
and deep joy.”

Gerald Hüther

“As a spiritually endowed being, every child has
their own inner learning plan from birth onward.

Zest for life, health, self-confidence, thirst for knowledge, the ability to concentrate and cooperate, a sense of responsibility, perseverance and active commitment to the community can be observed in young people who were allowed to develop according to their inner learning plan.

Their social behavior is shaped by role models: The more respect and mindfulness with which children are treated, the more mindful and respectful their own treatment of themselves, of nature and of fellow human beings will be.”

Alexandra Terzic-Auer

Children and adults **meet** each other at **eye level**.

Children are supported in **remembering** the **extraordinary human potential** inherent in us. They grow up in a loving, safe environment, develop healthy self-awareness, self-esteem and are **encouraged** to disagree, **question what they have learned**, think for themselves and find answers within themselves.

The **teachers** and guides of the children are filled with their calling and desire to accompany the children optimally into their highest potential.

The first place for life- and heart-formation is the family. The second place is the community/village, in which “**experience spaces**”, “**learning spaces**” and “**development spaces**” are then also provided, which are designed together with the children. Parents and

children are free to choose whether they want to learn freely at these learning places or at home.

At these learning locations, children are invited to playfully live out their inherent joy of discovery **with all their senses** and above all, **in direct contact with nature**. Their individual physical, mental, intellectual and spiritual **needs** are lovingly respected.

These spaces are creative adventure playgrounds where practical, artistic, philosophical or spiritual questions – the exploration of the world – are not solved purely through the mind, but through the **interaction of body, mind and heart**.

Here, **learning content that complies with the laws of nature, is** not just taught, but experienced first-hand through direct contact with the soil, with forests, farms, gardens, water, plants and animals from an early age. What an adventure to experience the life cycle of a plant from sowing, growing, harvesting, preparing and finally composting or learning to recognize the wild herbs along the way and to feel their healing effects on your own body. **Cross-species communication** is an integral part of learning.

Any **craftsman's establishment** can become an extended classroom.

All forms of creative and **artistic expression** are welcomed, taught and encouraged. There are theatrical performances in which young people can also solve stage architecture issues or learn to make costumes. Children are encouraged to form small orchestras and choirs. Some **discover their talents** as dancers, scenic painters or make-up artists, others test their skills as technicians or organizers.



At the **open learning locations, intergenerational connections are forged**: Here, people of all different ages meet to jointly implement projects that can also serve the general public. These open learning locations are '**stimulating centers**' of social life where new ideas for social life are developed and shared with the community and the local Councils of Wise Ones and (depending on the potential) also with the national Councils (see Chapter 5).

Humans no longer perceive themselves in their development as a loose element within a system, but as a creative co-designer of a large living organism.

The “main subjects” taught in previous schools such as reading, arithmetic, writing and foreign languages integrate naturally into the **exciting learning experience**.

Reading and writing is often learned, for example, in order to understand or write foreign languages, cooking recipes, or texts about various interesting projects. Arithmetic needs to be learned in order to build things in nature or indoors.

Sacred geometry is experienced as the basic building block of matter, and also of biology or physics when designing or building a new type of machine, etc.

Children are motivated to **pass on** their **new knowledge** to **other children**.

Access to **computer tools** is to be **avoided** until the age of 12, while **creativity, imagination, inspiration and intuition are stimulated** and encouraged.

Above all, the individual strengths of the children are emphasized. Making **mistakes** is a **natural and important learning process**.

We differentiate between an **initial phase of education**, in which a child is lovingly accompanied in a protected environment and encouraged to discover in a playful way who they are and what they are interested in.

Natural and practical life is the great teacher.

Then – from around the age of 12 – the **technical or university training phase** follows.

Instead of exams or grades, there are **festive occasions** where young people present what they have done, created, learned or practiced, individually or in groups.

Particularly important is the nobleness of the **heart**, the development of a new awareness of being connected to all of life and the understanding of being.

For this purpose, the following **courses** are developed for being human in harmony with nature and the laws of nature, which are recommended to all people of all age groups.



2b.) Courses for a New Consciousness

Courses are developed in cooperation with brain researchers, peace researchers, therapists, happiness researchers and coaches from various fields, to promote a **new awareness of being human** and of **human evolution in harmony with nature and the laws of nature**.

This new awareness is brought closer to all people, especially caregivers and teachers, in order to prepare them in the best way possible for their important task.

The courses on being human include, for example, the following areas:

- * The expressions of energetic communication
- * Working with feelings & emotions
- * Mindfulness and meditation
- * Shadow work and trauma release
- * Breathing as healing work
- * Health and nutrition in harmony with nature
- * Plant and herbal medicine
- * Sustainable living and self-responsibility
- * Healing and self-healing techniques
- * The principles of life energy and their practical application
- * Working with dreams and alternative states of consciousness
- * Sacred geometry and its practical application
- * Insights into different world views, contemplations of reality
- * The laws of nature and cosmic laws and cycles
- * Knowledge of the annual cycle, nature festivals and rituals
- * Ritual knowledge and practice
- * Communication with animals, other forms of consciousness and subtle beings
- * Expanding the inner senses (clairvoyance, clairsentience etc.)
- * Possession reduction, letting go and true fulfilment
- * The return of the feminine quality to our society
- * The return of the sacred feminine and masculine into our society
- * Sexuality and its sacred dimension
- * Conscious and responsible parenting

The courses for human evolution include, for example, the following areas:

- * WE culture – new forms of living and working together.
- * Finding the task of the community, the nation and humanity
- * The development of new social structures
- * “Free” cultural, educational, informational, research and religious development
- * Equal legal and democratic structures
- * Fraternal economic life for the fair satisfaction of individual needs
- * Development of sustainable monetary systems
- * Healing of the destroyed nature
- * Development of sustainable agricultural systems through communities of responsibility
- * Building biology and geomancy
- * Development of exemplary places of work and life (cultural oases)



These courses, which are oriented toward the “well-being and development of all life” are then offered to children and young people at the learning locations, the new nature kindergartens, forest schools and “adventure spaces”.

2c.) Die neuen Universitäten

There is no phenomenon that does not interact with all levels of being.

Therefore, an integral view and the **cooperation of all sciences** is promoted.

For example, the university **education system for health professions** is undergoing an urgent paradigm shift: the new knowledge of quantum physics, epigenetics,

psychoneuroimmunology and consciousness research, as well as new medicine and proven techniques previously known as “alternative healing methods” are now being integrated.

Only sustainable practices that are in harmony with all of life are taught in **agricultural training courses**. Special attention is paid to the fascinating qualities of humus, seeds, plants and water and their wonderful synergy.

The previous reductionist educational approach has been replaced by a holistic perspective on the principles of life. Instead of the laws of the fittest, the **principle of co-operation** is now taught as the basis of education.

Only people who feel **joyfully called to teach** now do so. Every teacher is supported to learn innovative forms of teaching in order to be able to support their students in the best possible way.

Knowledge is taught in such a way that it allows free opening to new areas of knowledge, without slowing down the creativity of the students. For example, **questioning existing scientific principles** is not only accepted but even encouraged. In this way, we can reach **new horizons of human knowledge** together.

The **new universities are therefore “workshops for the future”** in which researchers, university professors, students and pupils, driven by joy and natural curiosity, develop fresh impulses and ideas for the future of all of us through collective intelligence on a level playing field.

Research into **free energy will** resume. Research is also being carried out into other **renewable energies** that have no or only minimal impact on the environment.

Science, research and universities are **independent** of political or industrial interests in terms of finance and content. However, the various areas cooperate to develop new ideas for our collective future.



2d.) The cultural expression of the people

Culture, creativity, imagination, inspiration and intuition are the forces of our future development and have at least the **same importance as** our **intellectual development**.

Art in general, such as theater, music, dance, literature and architecture, serve human expression, nobleness of the heart and inspiration. Films too are produced with the awareness that they have a direct influence on the subconscious.

We **respect** and **revive** the diverse myths, the culturally different world views of ancient and recent cultures and the ancient customs, dances, songs and languages of our **ancestors**. In the knowledge that our deep roots give us support in the now.

For a better understanding of other cultures and customs and to experience the full beauty of our earth, **student exchanges** are offered to schoolchildren, students and adults.

These new experiences and the newly gained knowledge are then shared with other people in public lectures or exhibitions. **Cultural exchange visits** of people from other cultures are encouraged.





2e.) Special attention is also given to the promotion of craftsmanship

Instead of selling cheap mass-produced goods, handicrafts are promoted which not only have a **longer life expectancy** and are made of the finest natural materials but also enable the existence of the person behind the handicraft to be sensed.

This also re-establishes an **appreciative relationship** with the objects we surround ourselves with.

Young people learn **manual skills** in the new **schools**, or learning locations. This also offers the opportunity of **integrating other subjects** in a **playful way**. For example, you can practice fractional arithmetic while cooking, learn something about lengths and angles while carpentering, or explore biodiversity, annual cycles, sun and photosynthesis or humus building when planning greenhouses and vegetable patches. Experiencing a variety of activities in a very practical way helps young people to find their calling.

Everyone who **senses their true calling** – and who wants to make it their new profession – receives **support from the community**.

2f.) Retirement homes are transformed into Houses of Life that are fully integrated into the community.

Growing older is no longer associated with frailty and senility, but with **maturity and wisdom**. Wherever possible, aging people should **stay** with their families and **communities**, and – if necessary – be locally supported by well-trained caregivers.

Courses are offered to **caregiving members of the family**, to teach them how to support their relatives both on a physical level (due to the degeneration of the musculoskeletal system, for example) and on a mental and spiritual level.

In these future “**Houses of Life**”, healthy food will be cooked in community and gardening work will be done together. The goal is to **age healthily**.

Kindergartens and schools as well as animal parks, are – wherever possible – **attached to** these Houses of Life. Children learn to read with the elderly, for example, or find among them music teachers, craftsmen, engineers, firefighters, pilots or people who tell them about their interesting jobs and give them practical experience.

Older people are also given the opportunity to catch up on what they missed out on in their younger years



2g.) People with disabilities are integrated into society

The attitude toward disability has changed: it is seen as a **unique “otherness”** that everyone involved appreciates – from families to institutions and society. People who cannot see may teach us to be more tactile, feel more intensely or to hear more acutely. Many people with disabilities teach us to be still – their presence helps us to perceive our own presence. They often trigger our shadow aspects and teach us to overcome them.

Therapists, nurses, doctors and companions are trained to support people with disabilities in a positive and future-oriented way.

They too are supported in finding their calling and discovering their genius.

People with disabilities should be able to **live independently** if possible.

Adapted housing and residential communities, integrated into a healthy natural environment, are made available for them, and it is ensured that they can participate in everyday life. Furthermore, adapted fitness centers offer **programs** that help people with disabilities to gain **greater flexibility**.

Wherever possible, suitable adaptations are made in public spaces.



2h.) New forms of travel

Travelers choose the most **environmentally friendly means of transport**.

It is no longer about the speed of the journey, but about the **wealth of interactions along the way**.

Instead of “consuming”, travel becomes an opportunity to get to know other people, ways of living, new cultures, exciting landscapes or ecosystems and to discover oneself in the process.

Many people travel for **humanitarian or ecological purposes** – there is a lot to clean up and heal on the earth.

Through our journeys we become so truly **aware of how the earth gifts us** and how we as human beings can not only take but also give in equal measure.



2i.) People in exploited countries regain their self-determination

People from former “third world countries” are supported in becoming independent from other countries or organizations and in feeling recognized and worthy again.

Poverty does not exist anymore. As soon as people are self-aware and have learned how to grow their own food – and how to organize things among themselves – peace will return to the world.

3. PRODUCTION CIRCUITS / ECONOMY

**The natural cycle:
What withers in autumn is
converted back into humus by the organisms in the soil, so that
healthy, nutrient-rich produce can grow again the following year.**



3a.) Inspired by the “cradle-to-cradle” principle, what used to be considered “waste” becomes a “nutrient” for new production cycles

In a new social system that is responsible for people and nature, **consumer goods are only bought if they are really needed**. They are sustainably manufactured and built to **last a very long time**, they can be repaired and are made of **recyclable parts only**.

We remember the **wisdom of our ancestors** and **learn to make** our own body care and cleaning products with natural ingredients and our food as children.

Expendable goods such as cleaning agents, shampoos or body care products and their packaging are made from **naturally renewable raw materials** and are highly compatible with the ecosystems into which they enter after their use.

Consumer goods such as cars, washing machines and computers are made to be durable and **repairable** from so-called “technical nutrients”. At the end of their **life cycle**, new devices are manufactured using a **recycling** process, which has been well thought out beforehand and which is gentle to people and nature.

Wherever possible, **food** is offered **free of packaging** or can be filled into containers that have to be brought along.

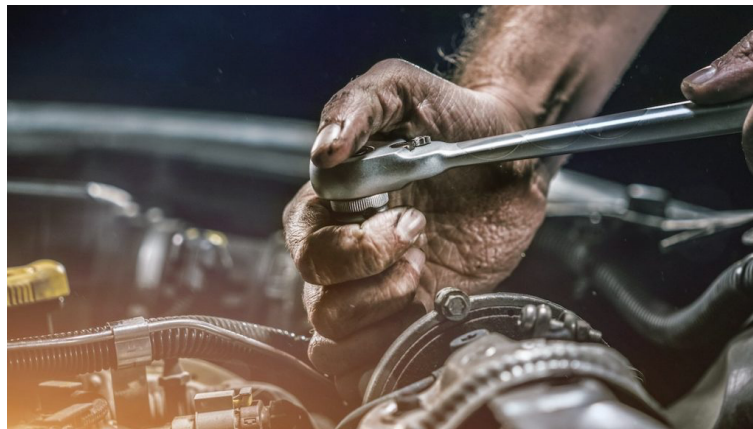
All unavoidable **packaging materials** are **recyclable, refillable or compostable**.

Production is generally based on the “**5R Principle**”:

1. **R**-efuse, 2. **R**-educer, 3. **R**-euse, 4. **R**-epurpose, 5. **R**-ecycle



THINK GLOBALLY,
BUY LOCALLY,
FOLLOW YOUR HEART



3b.) The longevity of devices is promoted and products are manufactured, so that they have a 10-year guarantee and can be easily repaired

Every qualified craftsman will be able to repair these devices using the instructions provided by the manufacturer.

3c.) All foods find their consumers – they are no longer simply thrown away or burned

Wherever possible, **farmers produce** the food quantity agreed on **with their customers**. Food that is not sold is given free of charge to those in need, to animals or is composted and thus returned directly to the earth.



3d.) The goal of a company is no longer primarily profit, but the real satisfaction of customers' needs, the happiness of employees and the enduring health of the earth

Companies are led by people who **work together cooperatively**, pursue the **same vision** and maintain a good and **respectful relationship** with their customers, suppliers, other partners and also with each other. They have one thing in common – the **joy** of their work and their **compassion** for fellow human beings, all living beings and Mother Earth.

They act at eye level and **trust** each other. They develop and optimise their processes so that they become more efficient and **truly sustainable**.

They **respect** the individual characteristics of each person and take them into account.

Hierarchy in the classical sense no longer exists. There are different areas of **responsibility**.

Everyone has a **share** in the success. As long as there is still money, the level of participation is jointly agreed.



3e.) We support regional manufacturers by no longer importing products that can be produced locally in sufficient quantities

Strictly, there is **nothing** bought or **imported** from producers who **exploit** people, animals and nature. Products that have been treated with **pesticides** or are **genetically modified** are no longer imported.

3f.) Only small and medium-sized production and service companies are funded

Discount chains and corporations are no longer needed and are therefore dissolved.

In the cities, **food cooperatives and shopping groups are formed** that purchase their products directly from the craftsmen and from organic farms within the region. Computer apps help to locate producers of specialties and organize joint deliveries. More and more **regional shops are being opened with predominantly local products.**

People are producing transparently and in line with people's needs. This establishes a **relationship** to all living beings and to the **foundations of life**, to earth, water, the sun and air, which are involved in the creation of the products.



3g.) Research and development of renewable and sustainable energy on all levels

Saving energy is the **best energy policy**. In the **transition** phase, **energy** taxes accelerate the savings process. Additional energy tax revenues are initially used for the development and construction of sustainable energy systems and energy saving courses. Later on, they will support further local infrastructure activities.

In the near future, **fossil fuels** will **cease to be** used. **Decentralized, self-sufficient power supply networks** are refined and rolled out, with their main functions being available independent of the Internet. Every village, every community and every district can thus be **self-sufficient with renewable energy**.

Patents relating to suppressed technologies and inventions that contribute to the **solution of energy problems** and the healing of humans and the earth – for example of “Free Energy” – are **made available** to humankind, **further developed** and put **to good use**.

3h.) Sustainable transport

Research into emission-free **means of transport** that are completely **sustainable in their production** is encouraged.

On the outskirts of the cities there are **free public parking lots** with good connections to public transport networks. **Bike lanes and railway lines** are being expanded and there are numerous **car-sharing initiatives**.

Public transport will be offered **for free**.

Here, too, the **focus must be on the region**. Production takes place locally, where we also find our favorite service providers and our jobs. This way our transport needs are minimized. We reduce commuting traffic, energy and need fewer cars. There is less noise, less pollution, fewer traffic fatalities and less stress.

Here, too, the aforementioned “energy tax” will help to automatically minimize transport routes in the transition phase.



3j.) Economy is based on fraternity and cooperation

The economy is put at the service of direct exchange once more. The economy serves to **satisfy** each other's needs. Companies see themselves as **partners instead of competitors**. They thrive through **collaboration and cooperation**.

4. LIVING SPACES



NEW GREEN VILLAGES

Around existing town, **new villages** are emerging, where people are networking and working together. This may include a restructuring of existing villages – a “greening” of old building structures – or the **ecological** construction of new villages, whereby in each case the “genius loci” has to be worked out – the quality of this particular place in interaction with its surroundings and the human longing for beauty, as well as the geomantic characteristics of the place.

Here, communities of 100-150 people are formed. It is so pleasant to live in these **eco-places connected with nature**, with their paradise-like garden landscapes and loving neighbourhoods, that they attract a growing number of people who long for this harmony with themselves and the living beings around them.

Housing, development of potential (forest kindergartens, places of learning, etc.), **work, culture** and **community** take place in the **neighbourhood**. This strengthens the community, decentralises cities and at the same time also promotes quality of life, saves time and money and reduces traffic.

The **architecture** with sustainable building materials takes into account the experiences of Feng-Shui, Wastu and healing geometry. New buildings are constructed 100% according to **ecological guidelines**, as positive energy houses or at least with minimal energy consumption and maximum water efficiency. This also

includes composting toilets.

For every new area built, an area of at least the same size is renaturalised, ensuring that at least the same biodiversity can thrive there.

The New Villages consider the **healing of the Earth** as well as the build-up of humus among their main tasks.

In and around these new villages, nutrient-rich **vegetables, fruits, nuts and berries** are grown in healthy soil according to ecological guidelines, and then sold regionally or in the village's own organic food shop.

Besides providing food, the **fields** also contribute significantly to the production of **building materials** like high-quality insulating materials such as hemp, flax and straw. If the geology of the land is suitable, the excavated material of buildings or a bathing lake can be used as earthen material for the construction of houses.

We propose that **farmers make 5-20%** of their agricultural land **available to neighbourhood communities** in exchange for rent or labour to grow crops, plant community gardens or keep animals.

Here In the new villages, people are trained to teach others about **humus building, composting** and **organic farming**. Medicinal herbs are also grown for the healing rooms and seminars are offered on how to make **herbal medicine**.

Springs and **village fountains** are considered special places that are made freely accessible to all and are specially maintained and constantly tested to guarantee the purity of the water.

Geomantic “power places” are valued and support us to unfold.

Forest areas adjacent to the village are serving as recreational and healing spaces for the people and are honored by them.





As much as possible is **shared**, such as communal work spaces, common spaces for meeting and cultural activities, agricultural equipment, tools, rarely used kitchen utensils, cars, etc.

People support each other, as was the case in the past, with harvesting work, building a barn, etc., thus forging bonds of fraternity and solidarity. Both here in the countryside in the villages and in the city, **cooking and gardening groups** are forming. The elders stay in the community. The children and young people learn from their rich experience and in turn inspire the adults.

To facilitate communication and administration within the village and the region, the inhabitants are offered courses from the most successful **communication methods** – such as non-violent communication, holocracy, sociocracy, Viable System Model (VSM) or decision by consent – as well as courses on building a regional infrastructure.

The **woofing** principle makes it easy for people to work on organic farms around the world in exchange for room and board, to learn local farming methods and cultural characteristics, and to network.

It will be easy for people to start **alternative housing projects** – such as eco-communities, tiny house settlements – or to live in a nomadic way.





GREEN CITIES:

From now on we begin to intensively **green** our cities:

The old and new **trees** in cities filter toxic particulates, ensure a healthy microclimate, offer shade and provide oxygen. The leaves serve as a nutrient to build humus in the city. The root areas of existing trees are freed from asphalt and concrete.

“Urban gardening” transforms our cities into “**edible cities**”:

The **cultivation of vegetables, fruits, berries and nuts** and the keeping of **bees** within the city, as well as growing flowering meadows, are encouraged – be it in parks, in former industrial areas, in free urban spaces, in backyards, on roofs and balconies, on facades, in vertical or raised beds along wide sidewalks.

Urban composting is organized in the same way as **recycling**. Residents are trained and involved in maintenance resulting in **joint projects** such as a “cocott’arium” – a collective chicken coop for recycling leftover food, producing fresh eggs and creating social connections.

The large **urban gardens** contain their own **restaurants** or cafés offering fresh local and regional organic produce.



Residents of the city **network with farmers** to partner with them and supply themselves with the products that cannot be produced in the city.

In both, the city and the countryside, “consumers” and farmers form **purchasing groups** or what are called **CSA communities** – “Community Supported Agriculture” groups through which every farmer receives the fixed monthly amount from the community that they need to buy seeds, to till the fields, to harvest and process their produce and to be able to live well with their family and animals. In return, each member of the community receives a sufficient amount of seasonal produce.

Parents with **large living spaces** whose children have moved out and who are not already providing their living space for non-profit purposes – such as courses or conferences – are encouraged to rent their unoccupied living space to other people. In this way, **new shared apartments** can be formed.



Co-working spaces invite networking and offer pleasant workplaces.

In the city and in the country, **places of encounter** are formed, like “**repair cafés**” in which tinkerers or IT specialists repair broken devices or other things. Physical and digital “**swap cafés**” make it easier to find or pass on used items, books or clothes. **Knowledge exchange networks** facilitate the transfer of knowledge and the connection of global and local initiatives, as well as finding and working out solutions among like-minded people.

You can find well-developed **bike paths** everywhere as well as **car-sharing** initiatives for transport or trips to the country.

Each region is encouraged to **secure** the food and **basic needs** of the people as **self-sufficiently** as possible.



**A new form of stewardship is emerging,
inspired by the intelligence of nature, biomimicry
and in resonance with the
universal principles of nature**

Die Universellen Prinzipien

1. The principle of MENTALISM

This first Hermetic principle states that everything is spirit.

The origin of all matter and all manifestations of life is therefore in spirit, in pure energy, matter is spirit made visible. We shape our reality with our thoughts and feelings. Every thought is therefore a process of creation, it “in-forms”, i.e. it brings into form. For you, this means quite practically that you can recognise physical reality as a mirror of your inner mental state.

By doing this, you will experience yourself as the creator of your reality and can begin to take responsibility.

You will no longer react to something seemingly independent of you, but will know that everything you encounter has to do with you in its origin.

“The universe is spirit, the universe is spiritual.”

Kybalion

2. The principle of VIBRATION

Everything in our universe is in constant motion, in vibration.

Even seemingly solid things are in truth not solid, but in constant vibration on a subatomic level – quantum physics speaks of “moving vibrating strings”.

The pure spirit, pure love has the highest of all vibrational frequencies – it is said that its vibrational state is so high that it practically equals that of rest, just as a rapidly turning wheel also appears motionless.

At the other end of the scale are the gross forms of matter whose vibration is so slow that it appears to be at rest.

Between these poles there are innumerable different degrees of vibration.

In your body, too, every atom, every cell, every organ has a specific frequency of vibration. Every thought you have, every emotion you feel and every action you perform has a vibrational frequency that has a strong influence on you and your life.

Since love has the highest of all vibrational frequencies, the easiest way to raise your vibrational frequency is to practice loving yourself and everything that is in this moment.

“Nothing rests; everything moves; everything vibrates.”

The Kybalion

3. The principle of RESONANCE

This principle is often referred to as the “Law of Attraction”.

It states that everything that has a similar vibrational frequency or “wavelength” is attracted to each other.

There is nothing in our lives that has nothing to do with us.

Everything we experience, everything we encounter, we have called into our lives.

For like a radio station, we send the “vibrational information” of our thoughts and feelings into the universe at every moment of our lives,

thereby drawing into our lives what is in “tune” with our vibrational frequency.
When you understand this, you will take full responsibility for your life
and become a conscious creator of your reality.
So if you want to change your outer world,
the first thing to do is to change your inner world.

“As above, so below; as below, so above.”
The Kybalion

4. The principle of POLARITY

This principle describes the duality of all things.
Everything in the world of phenomena has two poles. No pole can exist
without its opposite. All apparent opposites are only the extremes of one
and the same thing. For example, “heat” and “cold” are simply two subjective
sensations of “temperature”. One cannot say that heat ends here
and cold begins there. The two merge into each other.
The apparent opposites touch each other.
Polarity can show us many things: You can only experience the light
if you know the darkness.
One’s own opinions – views and standpoints are never absolute
and always contain the opposite within them. By changing your point of view,
something that was previously considered negative can now appear as something positive.
Everything is relative. It is our thinking that decides
what we evaluate and how. We can change our evaluation at any moment.
Everything is twofold; everything has two poles; equal and unequal are the same;

“All truths are only half truths; all contradictions can be reconciled.”
The Kybalion

5 The principle of RHTYHM

Everything in the world of phenomena is subject to change,
a constant rhythmic change from one pole to the other pole.
“The only constant in the universe is change”, wrote Heraclitus.
We breathe in – we breathe out. Life comes into being and life passes away.
Cultures appear – cultures pass away. Mother Earth shows us this principle
every day from morning to evening and again in the morning and evening,
she shows it to us in the course of the in the rhythm of the seasons,
in ebb and flow, in every birth and in every death.
This principle can teach us to pay attention to the right time
for an undertaking. At the same time, we can learn to find our centre
in all the “ups” and “downs” of our lives and become conscious
observers of this cosmic dance instead of seeing ourselves
as victims of ever-changing circumstances.

“Everything flows; out and in; everything has its tides;
everything rises and falls,
the swing of the pendulum expresses itself in everything;
the swing of the pendulum to the right
is the measure of the swing to the left; rhythm balances.”
The Kybalion

6 The Principle of CAUSE AND EFFECT.

Every effect has a cause which produced it. An action is followed by a re-action. Nothing happens by chance. To call something “accidental” is simply to say that you do not know the cause that brought about that event.

For everything you experience, you yourself have set the corresponding cause. This is what other cultures like to call “karma”.

For me, karma means that we gain knowledge through the event we have caused and learn to see things from a different perspective.

By becoming aware of the hermetic law of cause and effect, you develop a heightened awareness of the things you send out into the world. You now encounter your thoughts, feelings, words and deeds more consciously. Experiencing and perceiving the effects in your life also becomes clearer.

You realise that everything serves you well and promotes your development.

When you have become aware of this principle, from now on you will pay attention to setting the causes through your words, feelings and actions that will bring about the effects you desire in your future

“Every cause has its effect, every effect its cause,
everything happens according to law, coincidence
is only the name for an unknown law.

There are many levels of causation, but nothing escapes the law.”

The Kybalion

7. the principle of GENDER

The principle of gender states that everything has masculine and feminine qualities in it. Yin and Yang. This is not only about human beings, but about all being from living beings to things and into the spiritual realm.

The male principle is: the idea, the will, the active, the giving, the directional.

The female principle is: the accepting, the receiving, the executing, the passive.

In order to create, male and female parts must always come together.

“Gender is in everything; everything has its masculine and feminine
and its feminine principle;

Gender reveals itself on all levels.”

The Kybalion



5a.) In order to avoid lobbying in politics, a new, transparent form of administration is needed

An administration in which a **party system** is obsolete.

Positions are held by people who have proven in the past that they are not only **highly competent** and **responsible**, but also capable of thinking beyond their actual area of expertise while having demonstrated that they are lovingly concerned about the **well-being and health of all life**.

Each elected representative serves the will of the people. There is no special financial incentive to become a representative of the people.

A working group ensures that there can be **no abuse of power**.

There is **transparency** for all about every action relevant to all people that is carried out by the elected or selected representatives.

Every representative of the people takes **personal responsibility** for their actions. This prevents laws being passed which only benefit the economy, but harm the basis of life, plants, animals or people.

At the same time, every representative of the people who has this great responsibility is supported by **“Councils of Wise Ones”**.



5b.) There is a “Council of Wise Ones” for every important topic

The “**Councils of Wise Ones**” are composed of committed and competent women and men for whom the well-being of all life is the basis of their thoughts and actions. These people remain and live up to their responsibility, even “when the house is on fire”.

Its members **represent the diversity** of the community. People of all ages and life experiences, thinkers and practitioners who are able to address the challenges and solutions of each population group.

They are formed around **relevant topics** such as agriculture, energy, health, transport, development of potential, peace, etc.

5c.) The Constitution of the New Earth

The **first task** of each “Council of Wise Ones” is to write the **proposal** for a **constitution** that is based on the universal principles of nature and equally respects people and nature. The people of the country vote on this constitution.

The “**New Earth Manifesto**” may serve as the **basis for this new constitution**.

5d.) Everyone can actively shape their region, their country and the New Earth

All regions of the **earth** are **healthy** and **full of beauty**.
No one has to leave their home anymore because of war,
pollution, poverty, slavery or for economic reasons.
Our **vision** is that **one day** there will be **no more borders**,
because we understand that planet **Earth cares for all of us** –
and we are all part of the **human family**.

Every resident of a country is invited to **contribute** their **constructive ideas** and express their wishes on all important issues. We are moving from a democracy of delegation to an active system of cooperation and engagement. Thus, everyone has the opportunity to find out via a digital platform what the “Councils of Wise Ones” are currently engaged in and has the ability to contribute constructively and actively.

5e.) The administration of villages, regions and country is structured simply, clearly and efficiently

Already at the **local level** there is a “Council of Wise Ones” for every relevant topic in life. These “**Councils of Wise Ones**” are in **close communication** with the population and with the “Councils of Wise Ones” in the **large regions**.

The “Councils of Wise Ones” in the large regions are in close communication with the “Councils of Wise Ones” of the country.

5f.) A participatory culture of decision making

For this purpose, existing **models of decision making** such as sociocracy, holacracy and Yamagishi Kai, Dragon Dreaming oder Viable System Model (VSM) are being **tested in practice and developed further**.

Both in the decision making process and in the practical implementation of the decision, the guiding principle is always applied:

**Each of our actions and every law is always
oriented toward the good of all life
– in respect, compassion and mindfulness for the earth and its diversity.**

In Love – Truth – Freedom – Equality – Fraternity – Peace

6. LAW, GUARDIANS OF LAW & PEACEKEEPERS



**The new legal system integrates the universal principles of nature
and forms the structure for
a new healthy and just social organism
in which people and nature are equally respected.**

6a.) The legal system serves the entire living organism of the Earth

It **harmonizes** the **various interests** and ever-new life impulses.

For example, it is ensured that the interests of the economy or the development of potential are not pursued at the expense of nature.

Legal life ensures that all people – regardless of gender, skin color, sexual, intellectual or spiritual orientation – always have **equal rights** and opportunities.

Furthermore, it ensures a **healthy relationship** between economy and health, development of potential and living spaces.

6b.) The new precepts are clearly structured, simply written and easy to understand

They are **based on the new constitution** and are written by a special “Council of Wise Ones”, which is in close communication with all other thematically specialized “Councils of Wise Ones”, and then submitted to the **sovereign people** of the country **for a vote**.

6c.) The guardians of law – formerly policemen – in the service of life

The guardians of the law assume their role as **friends and helpers** – of people, animals, plants, water, air, landscapes, forests and soil – and support the rebuilding of all areas of life. They are at the service of the constitution and laws decided by the sovereign people.

Both the guardians of the law and the guardians of peace (see next point) are in the service of life and complete the courses for a **new consciousness**, as well as special additional training in **non-violent communication**, peacekeeping, mediation and the like, thus developing skills

and becoming more open to social and global challenges.

6d.) The peacekeepers – formerly military – in the service for peace

There is no way to peace, because peace is the way.
Mahatma Gandhi

Once we have achieved a new consciousness for life,
we direct our hearts and minds, all our actions, all our “institutions”...
towards peace.

The peacekeepers help **build humanitarian, social and ecological structures** worldwide during the transition phase.

There are **no more armed missions** in foreign countries.

Peacekeepers do not respond to violence with force, but with wisdom, inner strength and compassion and support a fair balance of interests.

Should peacekeepers in the transition phase still be called upon to do something that, to their **moral or ethical** sensibilities, is not just, not justifiable or not in the best interests of all life, then they may communicate this openly. Their concerns will be heard and an improvement worked out together. If no consensus can be found, they are **free** not to participate further in this operation.

With the disappearance of borders, **weapons** of mass destruction become **obsolete** as planet **Earth** is recognised as the **home** of all people.

The **weapons** that were once used to destroy a region are now **recycled** and the equipment made from them is used to **rebuild the same region**.

Truly fulfilled people do not crave for more land or power
or feel the need to rule over anyone.
Peace is restored.

6e.) Peace in conflicts

The pacification of conflicts is also about identifying and **healing the causes of the conflict** or the act. Techniques such as mediation, family constellations and forgiveness rituals such as Ho’oponopono etc. are used for this purpose.

6f.) Potential development centres instead of prisons

Centers for the development of potential are established where people who have committed criminal acts undergo an **intensive healing programme** for resocialisation.

Activities such as creative arts, meditation and other spiritual practices, courses in non-violent communication and inner peace, social services, theatre, dance or music enable them to remember their good qualities as human beings and to express the best in them. There are also and handicraft courses and other further education courses offered here.

At the same time, they are offered the opportunity to pass on knowledge and skills to others, thereby strengthening self-confidence and **self-esteem**.

In the **fields** and **forest gardens** around these potential development centres, fruits and vegetables are grown by the people in the center and can be used to supply not only the centres themselves but also the surrounding communities. The promotion of habitat and biodiversity is at the centre of thought and action. Contact with and care for **animals** makes it possible to get back in touch with feelings.

A good **example** of the wonderful **healing power of applied creativity** is provided, for example, by [this video of a prison in the Philippines](#) where dance was offered to the inmates. The level of violence dropped to almost 0% in a very short time, and the prison cells were able to stay open inside the prison.

Here you can read about how Dr. Hew Len used his method developed his method “Ho-oponopono”:

Hóoponopono

How Dr Len “found” Hóoponopono:

There were 30 mentally ill prisoners in the ward who were so difficult that there was a constant shortage of staff. None of the staff could stand it for long.

Dr. Len had only been willing to take over the ward on the condition if he was allowed to work according to his methods.

He had all the medical records given to him to read through several times a day.

Whenever he resonated with negative feelings like anger, hatred, incomprehension, etc, he would ask himself this question:

What is it in me that I get in touch with these feelings and encounter them in my life? and encounter them in my life?

Several times a day he spoke the following four sentences.

I am sorry (I accept the problem).

Please forgive me (if I have hurt you or others consciously or unconsciously).

I love you (I love myself and you unconditionally. I see the divine in you).

Thank you (for allowing me to recognise and heal the problem).

In this way he cleansed everything negative in his heart and in his consciousness.

After 18 months, the whole situation on the ward improved.

After 4 years, 28 of the 30 inmates were discharged cured, although Dr. Len had never had any personal conversations with them.

7. MONETARY SYSTEM

**True fulfilment does not come
from external sources or can be bought with money,
but comes from a deep connection with other beings and the Earth.
From an inner focus on our purpose in life,
It comes from living with an open heart.
and from the joy of giving.
Our focus has changed from making money to living a meaningful life,
which is oriented towards the well-being of all life.**



In the TRANSITION PHASE, a new financial architecture is developed. For this purpose, currency systems that are in development or are already being developed are tested regionally. Together with regional producers, craftsmen, service providers and consumers, these will be further developed until a well-functioning system is found that can also be easily applied supraregionally.

This new financial architecture will ensure the regeneration of the planet and the livelihoods of all beings through money creation that is decoupled from an interest and debt system: healthy food, health, culture and knowledge, a dignified activity.

7a.) We are introducing a new monetary system

A new “serving” full money – as cash and clearing system – gets a **real measure of value**, for example aligned to a defined organic food basket.

The money supply is controlled in such a way that the food basket, once defined, always keeps the same price, so there is **no more inflation or deflation**.

Interest on loans and **credit balances** as well as **speculation** are **abolished** after the transition phase.

A **model** for testing future money creation is presented by the Gradido system: Here, money creation follows simple rules. A good sum of money is created for each person every month.

One third of the money created is used for a **basic income** for this person (see chapter 7.c.). The **second third** is for the **community** and **administration**. For the healing rooms, the

places of learning, the universities, road construction, etc.

This also means that no more taxes have to be paid.

The **third third** goes into the renaturation, healing and preservation of our environment.

Nature and environmental protection thus become a flourishing “branch of industry”.

The new monetary system is **oriented** towards the **natural cycle of growth and decay**.

Thus, an ideal percentage is also found by which the money supply is reduced every year. So it makes no sense to hoard money, it is better to keep it in **constant motion**, to lend it, to participate in projects or to give it away.

Everyone is provided for at all times. So there is no need to accumulate money to prevent bad times.

The **priority** in our new culture is the **health** and the **development of people’s potential**. In our culture, money only serves as a real means of exchange, loan and donation for the needs of living beings.



7b.) Intelligent “taxes”

No human being pays taxes or social contributions any more, because with his second third of the money created, administration & Co. are already financed (see 7a.).

In the transition phase, production companies whose activities harm people, animals, plants and livelihoods pay **regeneration taxes** that serve to heal and rebuild.



7c.) Basic Income

Every person, regardless of age, is entitled to an **unconditional basic income**.

This covers the basic maintenance costs and enables a dignified life.

The Basic Income is based on the principle of give and take. Every person is free to contribute to the common good according to his or her nature. For example, some people like to work in nature regeneration projects, with people in need, in administration, in road construction or the development of a community square. Others bake bread, make music or develop new designs or life-enhancing technologies that serve the community.

All activities foster a sense of doing something truly meaningful, of being useful, and strengthen a sense of connection and solidarity between all beings.

Other people prefer to “put all their time into their professional activities. Because they earn more there, because they are needed more there, because it is more fun for them or for whatever reason. Everyone is free to choose.” (Gradido)

If necessary, more hours are credited for “unpleasant work”.

“Since money is in overflowing abundance,
“it has become less important. We have all become more generous
and have enormous fun in giving!”
(Gradido)



7d.) The land can only belong to the Earth herself

We did not inherit the earth from our forefathers,
rather, we have borrowed it from our children.

Indian Proverb.

Land cannot belong to anyone and therefore it can no longer be speculated with. The land is the basis of life for all of us.

Instead of ownership, we humans are given the **administrative right** over a piece of land for professional or residential use. We take responsibility for this piece of land, perceive ourselves as loving and attentive guardians of this place on earth and protect and care for all living beings in this place.

Above a size that has yet to be determined, all land is transferred to **foundations** “for the liberation of the soil” (e.g. land owned by corporations).

The local “Councils of Wise Ones” decide with the board of trustees which **humus and society-building projects**, such as community gardens or orchards, shall be implemented there.

At least **10% of each piece of land** is given back **to nature and its beings** after it has been made fertile again where humankind no longer intervenes in the natural order.

7e.) Protected livelihoods

Companies, streets, springs, raw material deposits, rental houses, etc. are the basis of life and the economy – and no longer commercial objects that make our lives expensive and manipulable.

We ourselves find legal forms that protect the “common good”.

7f.) Crowdfunding und „Open Source“


Large crowdfunding / crowd investing platforms make it easier for entrepreneurs to obtain the funds for their projects and to be in contact with their sponsors.

Other platforms offer courses, images, films, software etc. in “open source”, which, as the name suggests, can be freely used by everyone.

In this way, creative works and new inventions can be quickly spread around the world.

Donations are also gladly left here for the creators.

“Donating is easy for us. And then there is the feeling of happiness
of having helped others.”
(Gradido)

The use of money is seen
in an increasingly
 playful way.

8. MEDIA



Freedom of the press, diversity of opinion and independent reporting are once again the focus of the mission.

The media are called upon to be carriers of positive solutions for the transformation on Earth and the regeneration of life, as well as to report on successful projects and solutions.

8a.) Media houses and journalists are financially independent and free

The task of the media is to disseminate information and solutions, to help people come into their full potential.

If media houses receive, in the transition phase, **financial support** from the economy or politics, they must officially **disclose** its source. This provides clarity as to whom – which investor, financier – the content of the newspaper articles, radio or television programs may be of service to.

Journalists are free and have **no financial or ideological dependency** on any newspaper, broadcaster or Internet portal. They are funded by culture and can work for multiple media organizations at the same time.

8b.) Freedom of the press, diversity of opinion, independent reporting and transparency

During the “Corona crisis” we became increasingly aware that the media has the power to massively influence and direct everyone individually as well as the entire population. Therefore, there must be **no more unilateral manipulative and destructive propaganda or censorship**.

Finding information from more than one source is the order of the day because the different perspectives on a topic usually give us more insight than we gain by reading similar articles. Hearing different opinions and weighing them against our own experience and perception trains our minds and can **expand** our **worldview** enormously.

Journalists remember their **responsibility** in forming opinions and prove themselves **worthy of** it. If they state their own opinion, this has to be clearly marked as such. “Facts” can be checked, sources are communicated transparently. Diversity of opinion and different points of view are valued.

Truly investigative journalists are valued: People who are courageous and curious to uncover irregularities, do in-depth research, get an on-site picture and, ideally, also document possible solutions.

8c.) The media actively participates in the dissemination of positive solutions and encourages living in personal responsibility

State support is only given to media that refrain from reporting luridly about dangers, catastrophes, accidents or crime, but rather report about **positive events, successful projects and solutions**.

During the annual **flu season** or potential pandemics, information on **strengthening the immune system, prevention and healing is** communicated. In addition, opinions and advice, warnings and healing successes from competent and independent doctors, virologists, immunologists, etc. are incorporated.

8d.) Young people are encouraged not to blindly believe public or social media, but to form their own opinions

Media reports are **always questioned**:

From what perspective and **with what intention** is something written? What **does** this media **want** me to **believe** & cui bono – whom does it serve if I believe this? What does my common sense say, what does the intelligence of my heart tell me? **Which worldview** is this article trying to underpin? Is the post trying to **activate emotions**? What other publications by the author are available? Which institutions is the author close to? By whom is the author funded?

8e.) Social media platforms

Publishing **material glorifying violence** to humans and animals, as well as any direct or indirect call for pedophilia, is **prohibited** on all social media platforms.

Platform providers are **not** allowed to arbitrarily **cancel content or users by** themselves or be corrected by superior authorities other than transparent independent institutions.

8f.) Everyone has the right to move around in their environment without being influenced by advertising

Public places, radio and TV stations are **free of advertising**.

Signs lead to local businesses.

Important information on non-local businesses and products can be found on the internet.

Our **attention rests freely and mindfully** on the landscapes, people, animals, plants and elements we encounter on our way.

9. GUIDING PRINCIPLE



**Each one of our actions and every law is always
oriented toward the good of all life
– in respect, compassion and mindfulness for the earth and its diversity.**

In Love – Truth – Freedom – Equality – Fraternity – Peace